

Thursday, 03/12/15

*9th Grade Literature & Composition B.*

# Bell Ringer: Thursday, 03-12-15

None today/this week

# CCGPS Standards:

ELACC9-10W1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence

ELACC9-10W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

ELACC9-10W5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grades 9–10.)

ELACC9-10W6: Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

ELACC9-10W7: Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

ELACC9-10W8: Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

ELACC9-10W9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

# Important Dates/Agenda:

- assigned seats
- Research rough drafts due last night for teacher comments and by **today, Thursday, 3/12 by 11:59 p.m.** to turnitin.com/10 point deduction per day they are not submitted
- Try the new link if you need it: <http://api.turnitin.com/>
- The **test** over Acts IV & V of *Romeo & Juliet* is tomorrow, Friday, 3/13 (Review study guides, bell ringers, notes, etc.) **Review Quizlet links on my website after you submit your paper.**
- Vocabulary quiz #2 lists 13 & 14 next Friday, 3/20

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- Finish writing research rough drafts, *proofread them 2x aloud*, and submit them to turnitin.com or new link:  
<http://api.turnitin.com/>
- Make sure are following all MLA instructions (including your Works Cited).

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