

Thursday, 02-26-15

9th Grade Literature & Composition B.

Bell Ringer: Thursday, 02-26-15

None today

Agenda: Thursday, 02-26-15

- Make up pop quiz from last Friday within 5 days.
- Tuesday: Wed finished reading Act V (5).
- Wednesday: “Snow” day
- Thursday/today: (no 1st period today)
- 5th period needs to finish reading today. Answer comprehension questions. Finish watching R&J. Work on fishbowl discussion questions, and/or study vocabulary words!
- *Fishbowl: Aim to have at least 3 bullet points/answers per question.*

Upcoming/Important Dates:

- Vocabulary Quiz 1: lists 11 & 12 tomorrow, Friday, 02/27
- *Change*: Fishbowl discussion (quiz grade) this week: Friday, 02/27 & Wednesday, 03/04.
- Writing assessment, Tuesday, 03/03.
- The test over Acts IV & V of Romeo & Juliet will be next Tuesday, 03-10-15

R&J Act V (5):Monday:

1st: 1087-1094

5th: 1087-1093

7th: 1087-1093

R&J Act V (5): Tuesday:

1st: 1094-1102 (end of Act V)

5th: 1093-1101

7th: 1093- 1102(end of Act V)

Comprehension/Analysis Check

ACT V. Scene I:

1. How might this scene serve as a commentary on society and poverty?

ACT V. Scene II:

2. What is the consequence of Friar John failing to deliver Friar Laurence's letter?

ACT V. Scene III:

3. Compare Romeo's speech here to his speech to Tybalt in Act III, Scene I.
4. What do these speeches reveal about Romeo?
5. What examples of dramatic irony do we encounter in this scene?
6. What theme best captures Prince's condemnation of this series of events?

**File in the "Classwork" section of your binder.*

Homework:

- Study vocabulary words for quiz tomorrow!
- Work on fishbowl discussion questions for the discussion Friday & Monday!