

Friday, 02-27-15

9th Grade Literature & Composition B.

Upcoming/Important Dates:

- Vocabulary Quiz 1: lists 11 & 12 today
- *Change*: Fishbowl discussion (quiz grade):
- Friday, 02/27 & Wednesday, 03/04.
- Writing assessment, Tuesday, 03/03.
- The test over Acts IV & V of *Romeo & Juliet* will be next Tuesday, 03/10

Bell Ringer: Friday, 02-27-15

None today

Standards:

ELACC9-10SL1: Initiate and participate effectively in a range of collaborative discussions(one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively. a. Come to discussions prepared having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas. b. Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views), clear goals and deadlines, and individual roles as needed. c. Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions. d. Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.

ELACC9-10L6: Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Agenda: Friday, 02-27-15

- Make up pop quiz from last Friday within 5 days.
- Friday:
- Vocabulary quiz #1
- Discuss rules for an effective fishbowl discussion.
- Move desks to two circles/Assigned circles
- Begin discussion.

Vocabulary Quiz. . .

Vocabulary Quiz #1: Lists 11 & 12

Name: first & last

Date: 02-27-15

Class Period

*Pencil & paper (Number #1-20, *not* skipping lines.)

Comprehension/Analysis Check

ACT V. Scene I:

1. How might this scene serve as a commentary on society and poverty?

ACT V. Scene II:

2. What is the consequence of Friar John failing to deliver Friar Laurence's letter?

ACT V. Scene III:

3. Compare Romeo's speech here to his speech to Tybalt in Act III, Scene I.
4. What do these speeches reveal about Romeo?
5. What examples of dramatic irony do we encounter in this scene?
6. What theme best captures Prince's condemnation of this series of events?

**File in the "Classwork" section of your binder.*

1st Period Fishbowl Circles

Circle 1:

Tolu
Brandon
Dierra
Ariell
Mariah
Jourdan H.
Kendal
Breanna
Miranda
Aubree
Robert
Ares
DQ
Kaiya
Brian
Stephon

Circle 2:

Leylah
Ladee
Alfred
Jordyn F.
Whitney
Jocelyn
Diego
Mark
Teyha
Taryn
Tania
Karlen
Sophie
Jake
Uriah

5th Period Fishbowl Circles

Circle 1:

Deryan

Kelechi

Spencer

Lindsey

Daniele

Samantha

Demarco

Sean

Ciara

Grace

Braydon

Robby

Preson

Circle 2:

Lauren

Kaylin

Jabari

Jacquia

Rheanna

Christian

Rikkelle

Desmond

Garandon

Jewell

Zion

Michael

Carson

7th Period Fishbowl Circles

Circle 1:

Jalil
Jocelyn
Edward
Oliver
Kyra
Caitlin
Deyon
Jarred
Keandra
Ishmael
Tia
Shamar
Laura
Nia
Sedrick

Circle 2:

Davarian
Alyssa
Xzavier
Trinity
Tyrica
Sara
Nigil
Vashti
Antonio
Adam
James
John
Zach
Nate
Catherine

Homework:

- Work on fishbowl discussion questions!
- Study for upcoming test!