

Monday, 1-26-15

9th Grade Literature & Composition B.



Bell Ringer: Monday, 1-26-15

What is the difference between an *aside*, a *monologue*, and a *soliloquy*? Define each term, and think of an example for each from *Romeo & Juliet* (either from what we've read or watched).

*Hint: Check the glossary of literary terms in your textbook.

Agenda: Monday, 1-26-15

Standards: ELACC9-10RL1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

ELACC9-10RL2: Determine a theme or central idea of text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

ELACC9-10RI2: Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

ELACC9-10RL3: Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

- pop quiz make-up?
- Finish watching Act II of *R&J*.
- Writing tips/reminders/workshop
- Write a paragraph. . . Classwork/homework
- 5th period fire drill

Classwork/Homework:

Choose one of the following prompts and write a paragraph (7-9 sentences) in response: DUE: Tuesday, 1/27

1. Explain the different attitudes and opinions about marriage in Act I of Romeo and Juliet. Consider Paris, Capulet, Lady Capulet, Juliet, and the Nurse. Be sure to use textual evidence from the play to support your answer.
2. Choose one quote from Act I that you think characterizes the action and emotion of the whole scene. In a well developed paragraph, explain why this quote is important, and how it represents the whole scene.
3. Choose either the Nurse's speech in Act I Scene 3, or Mercutio's Queen Mab speech in Act 1 Scene 4, and rewrite it in your own words. Then, in a paragraph, explain what the speech says about the character who delivers it.

Writing tips/reminders:

Title, author, genre

-third person: *he, she, Romeo, they, it etc.* **NOT** “you”, “me”, “I think” . . .

-present tense. . . *Romeo **loves** Juliet and **pursues** a marriage with her.*

-action verbs

-formal tone

-textual evidence/proof

-Introduce quote, “quote” (Shakespeare lines 20-21).

Tips:

T.A.G. (title, author, genre)

Title: *Romeo & Juliet* OR Romeo and Juliet

Author: William Shakespeare

Genre: play/drama (not “story” or anything else)