

Tuesday, 1-27-15

9th Grade Literature & Composition B.



Bell Ringer: Tuesday, 1-27-15

Identify the sentence type for each of the following sentences. (simple, compound, complex, or, compound-complex).

- a. We drove from Connecticut to Tennessee in one day.
- b. We were exhausted, but we arrived in time for my father's birthday party.
- c. Although he is now seventy-nine years old, he still claims to be sixty-five.
- d. After it was all over, my dad claimed he knew we were planning something, but we think he was really surprised.

Corrected:

- a. simple (*one independent clause*)
- b. compound (*more than one independent clause*)
- c. Complex (*one independent clause and at least one dependent clause*)
- d. Compound-Complex (*more than one independent clause and at least one dependent clause*)

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Standards: ELACC9-10RL1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

ELACC9-10RL2: Determine a theme or central idea of text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

ELACC9-10RI2: Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

ELACC9-10RL3: Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

- Due: Paragraph responses due to the tray.
- Peer edit paragraphs.
- pop quiz make-up? Make it up within 5 days of absence.
- Begin reading & discussing Act III of *R&J*. Pg. 1044

Classwork/Homework:

Choose one of the following prompts and write a paragraph (7-9 sentences) in response: DUE:

1. Explain the different attitudes and opinions about marriage in Act I of Romeo and Juliet. Consider Paris, Capulet, Lady Capulet, Juliet, and the Nurse. Be sure to use quotes from the play to support your answer.
1. Choose one quote from Act I that you think characterizes the action and emotion of the whole scene. In a well developed paragraph, explain why this quote is important, and how it represents the whole scene.
1. Choose either the Nurse's speech in Act I Scene 3, or Mercutio's Queen Mab speech in act 1 scene 4, and rewrite it in your own words. Then, in a paragraph, explain what the speech says about the character who delivers it.

Act II lines 95-100

Friar Laurence says,
Oh, she knew well
Thy love did read by rote, that could not spell.
But come, young waverer, come go with me.
In one respect I'll thy assistant be;
For this alliance may so happy prove
To turn your households' rancor to pure love.

*What is Friar Laurence's reason for agreeing to marry
Romeo & Juliet?*

Writing tips/reminders:

Title, author, genre

-third person: *he, she, Romeo, they, it etc.* **NOT** “you”, “me”, “I think”...

-present tense. . . *Romeo **loves** Juliet and **pursues** a marriage with her.*

-action verbs

-formal tone

-textual evidence/proof

-Introduce quote, “quote” (Shakespeare lines 20-21).

Peer Editing Checklist:

*Make corrections/suggestions in another color ink. Write your name at the bottom of the paragraph.

-T.A.G.?

-7-9 sentences?

-third person? (*he, she, Romeo, they, it etc. **NOT** “you”, “me”, “I think”. . .*)

-present tense? . . . *Romeo **loves** Juliet and **pursues** a marriage with her.*

-action verbs? (*not too many linking verbs*)

-formal tone (*not slang/informal language*)

-textual evidence/proof?

-Introduce quote, “quote” (Shakespeare lines 20-21).

Tips:

T.A.G. (title, author, genre)

Title: *Romeo & Juliet* OR Romeo and Juliet

Author: William Shakespeare

Genre: play/drama (not “story” or anything else)

Romeo & Juliet

1st: Act III: 1044-1050 (line 190)

5th: Act III: 1044-1048 (line 130)

7th: Act III: 1044-1051 (line 190)