

NINTH GRADE LITERATURE & COMPOSITION B
Spring 2015

INSTRUCTOR: Joye Swanson (Server)
CONTACT: swanson.joye@mail.fcboe.org
WEBSITE: serverenglish.weebly.com

*The website provides a TENTATIVE course schedule and due dates for homework and important assignments. I will attempt to update the website regularly with the most current assignments and due dates. The website also includes various resources for the students as well as a copy of this syllabus.

INFINITE CAMPUS: Infinite Campus is the course grade book with the most up-to-date grades.

*Please consistently check Infinite Campus to stay current on your student's progress, and if you do not have parent access to Infinite Campus, please contact the guidance office by calling 770-460-3540; it is imperative that you do so. Because this is available 24/7, we as teachers expect parents, guardians, and students to utilize it frequently.

TEXTBOOKS: *The Language of Literature* –Grade 9 - \$65.00, (McDougal Littell)

COURSE DESCRIPTION: This class guides ninth-grade students to develop, to utilize, and to integrate their skills in writing, grammar and usage, literature, vocabulary, speaking and listening, media skills, and critical thinking. The literature course covers writing persuasive, descriptive and expository papers and includes reading novels, short stories, poetry, drama, and research.

STANDARDS:

-ELACC9-10RL1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text

-ELACC9-10RL6: Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.

-ELACC9-10W1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence

-ELACC9-10W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

-ELACC9-10SL1: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively

-ELACC9-10L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **ELACC9-10L4:** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.

SUPPLIES: To be successful in this class, students need to bring these materials to class:

*A three-ring binder

*Tab dividers for five sections (bell ringers, vocabulary, notes, class work, and graded work)

*Pencils & Pens (black or blue ink only)

*School agenda

*Colored Pencils/Markers

*Your assigned reading materials (trade books)

*Highlighters

*College Ruled Notebook Paper

EVALUATION: Students will earn grades by completing all the assignments during a specific time span. The weighing of all assignments for this semester will be as follows:

Homework = 10%

Quizzes = 20%

Tests/Projects = 40%

Research Paper = 10%

Final Exam = 15%

End of Course Milestone (EOC) = 5%

***Note: A maximum of 10 points per day will automatically be deducted for each day FINAL research and/or major test/projects are turned in late.**

Procedures:

1. If you turn in an assignment the day after it's due, it is *late* and will be taken for up to half credit only. However, if we go over an assignment's answers in class, you may *not* turn it in late. Turning in work after one day late is *unacceptable* and will result in a zero. Budget your time and plan your assignment due dates accordingly.
2. All work will be submitted the day it is due at the beginning of the period.
3. Students are expected to be prompt, prepared, polite, and productive during class time.

****Any cheating or plagiarism on work that you turn in will result in a zero and your parents will be notified.**

**** Plagiarism** Plagiarism is using the ideas or words of **any** other person as if they were your own, whether that person is your friend or a published writer. It doesn't matter whether you copy from a neighbor or from a book; if the words or ideas are **not your own**, then you have plagiarized. If you copy out of a book, magazine, encyclopedia, or other source (i.e. internet) without proper documentation (end notes and bibliography), you are plagiarizing. Cheating during a test, homework, or classwork, whether you copy from a friend's paper, use work for a previous teacher, or your own "cheat sheet is also plagiarism". The penalty for **any form** of plagiarism, including cheating, is a **zero**. If you have any questions at all, please ask.

