## **Second Semester Research Paper**

Swanson

The time has come to embark upon our journey of research. We will focus our research around the primary source, *Romeo & Juliet* and some of the *themes* the explores.

| Research Grade Breakdown   |                               |
|--|-------------------------------|
| Topic /2 Thesis /5 Revised Thesis /5 Documented Sentence Outline /25 Rough Draft /100 Final Draft /100 | Due: Due: Due: Due: Due: Due: |

## Key Requirements: \*This paper is 10% of the total semester grade\*

- -Analysis of a *theme* in the play, *Romeo & Juliet*
- -Two scholarly secondary scholarly sources(Galenet, Galileo, and print sources only)
- -Documented sentence outline
- -2-3 page paper in MLA format (\*Note: The Work Cited page does not contribute to the length of the paper.)
- -Parenthetical documentation/In-Text Citations
- -a Works Cited
- -All is shared with me at: <a href="mailto:swanson.joye@mail.fcboe.org">swanson.joye@mail.fcboe.org</a> and submitted to <a href="http://turnitin.com/en us/login">http://turnitin.com/en us/login</a>
- \*Instructions for how to use Google Docs and turnitin.com are located on my website: http://serverenglish.weebly.com/

\*Note: There will be a ten point deduction per day the rough and final drafts are edited after they are due.

## **Topics for Research:**

- 1. **Love** (Does real love exist in the play? If so, who demonstrates this real love? How? Why?)
- 2. **Fate versus free-will** (Are in the actions and ultimately the conclusion of the play due to fate or free-will? Fate: Discuss examples of foreshadowing and dramatic irony seen throughout the play that reinforce this theme. Prove it with evidence from the play. Free-will: Discuss the characterization and actions of characters that directly impacted the ending of the play.)
- **3. Gender roles** (How are gender roles portrayed in the play? Are they equal? What does this suggest?)
- 4. **Justice versus revenge** (Are the actions portrayed in *Romeo & Juliet* based on justice or revenge? What does this suggest?)
- 5. \*Another topic if it is teacher approved