**Documented Sentence Outline (to help you with your essay): Copy and paste this into a *new* Google Doc, and complete the outline.**

**Example of parenthetical documentation: (Bradbury 88).**

* ***A full copy of both the text of Fahrenheit 451 and the audio version are posted to my website:*** [***http://serverenglish.weebly.com/9th-grade-fall-2014.html***](http://serverenglish.weebly.com/9th-grade-fall-2014.html)

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| --- |
| **Introduction:** Narrative or general background introduction. . . Your thesis should be the last sentence in your introduction.*Helpful hints: \*No definitions, rhetorical questions, or“three adjectives” in your introduction. . . )*        |
| **Topic:**  |
| **Thesis**: *Helpful hints: \*No three point thesis statements, no summary statements. . . Your topic develops into your theme, and then you write your thesis. Make sure you include the T.A.G. (title, author, genre).*    |
| **Topic Sentence for body paragraph #1**: |
| **A. Example/Event #1 from *Fahrenheit 451* to support topic sentence**: |
| **i. Introduced/integrated QUOTE as evidence of statement above. Include parenthetical documentation**:  |
| **ii. This sentence should EXPLAIN the significance of the QUOTE above and help prove your thesis**: |
| **B. Example/Event #2 from *Fahrenheit 451* OR a scholarly secondary source to support topic sentence**:  |
| **i. Introduced/integrated QUOTE as evidence of statement above. Include parenthetical documentation**:  |
| **ii. This sentence should EXPLAIN the significance of the QUOTE above and help prove your thesis**:  |
| **Topic Sentence for body paragraph #2**:*Helpful Hint(s): Use transitions to smoothly change from one point to the next.*  |
| **A. Example/Event #1 from *Fahrenheit 451* to support topic sentence**:  |
| **i. Introduced/integrated QUOTE as evidence of statement above. Include parenthetical documentation**:  |
| **ii. This sentence should EXPLAIN the significance of the QUOTE above and help prove your thesis**:  |
| **B. Example/Event #2 from *Fahrenheit 451* OR ascholarly secondary source to support topic sentence**:  |
| **i. Introduced/integrated QUOTE as evidence of statement above. Include parenthetical documentation**:  |
| **ii. This sentence should EXPLAIN the significance of the QUOTE above and help prove your thesis**:  |
| **Topic Sentence for body paragraph #3**:*Helpful Hints: Use transitions to smoothly change from one point to the next.*  |
| **A. Example/Event #1 from *Fahrenheit 451* to support topic sentence**: |
| **i. Introduced/integrated QUOTE as evidence of statement above. Include parenthetical documentation**: |
| **ii. This sentence should EXPLAIN the significance of the QUOTE above and help prove your thesis**: |
| **B. Example/Event #2 from *Fahrenheit 451* OR a scholarly secondary source to support topic sentence**: |
| **i. Introduced/integrated QUOTE as evidence of statement above. Include parenthetical documentation**: |
| **ii. This sentence should EXPLAIN the significance of the QUOTE above and help prove your thesis**: |
| **Topic Sentence for body paragraph #4**:*Helpful Hints: Use transitions to smoothly change from one point to the next.*  |
| **A. Example/Event #1 from *Fahrenheit 451* to support topic sentence**: |
| **i. Introduced/integrated QUOTE as evidence of statement above. Include parenthetical documentation**: |
| **ii. This sentence should EXPLAIN the significance of the QUOTE above and help prove your thesis**: |
| **B. Example/Event #2 from *Fahrenheit 451* OR a scholarly secondary source to support topic sentence**: |
| **i. Introduced/integrated QUOTE as evidence of statement above. Include parenthetical documentation**: |
| **ii. This sentence should EXPLAIN the significance of the QUOTE above and help prove your thesis**: |
| **Conclusion:***Helpful Hints: The conclusion is set up opposite of the introduction; in the conclusion, you should start with your thesis and then move to more general ideas and the “bigger picture”afterward. The point of the conclusion is to explain the importance of the thesis and how it should answer the question, “So what?” and/or “Why does it matter?”.. Then provide a call to action; give your readers something extra to think about.*   |

First Last Name

Swanson

9th Grade Literature & Composition -period of your class

DD Month YEAR

Title

 Begin your essay here. Make sure your essay is written in MLA format. That means you need to ensure you have: a header, one inch margins, last name + page number, 12 pt. font in Times New Roman font, a title that reflects the theme of your essay, double-spacing, parenthetical documentation, and a Work Cited page. Also make sure you are writing in present tense, using third person only, maintaining a formal tone, and completely proving your thesis. Be sure this essay is a minimum of two pages (*not* including the Work Cited), and you have included two scholarly sources (Galenet, Galileo, and print sources only), as well as the novel in your paper and in your Work Cited.

Works Cited