

Documented Sentence Outline (to help you with your essay): Copy and paste this into a *new* Google Doc, and complete the outline. Share it with me: swanson.joye@mail.fcboe.org

- **Example of parenthetical documentation:** (Shakespeare line 244) or (Shakespeare lines 244-246).
- A full copy of *Romeo & Juliet* is posted to my website; click [here](#).
- To learn how to format books and electronic sources, look [here](#):
- If you need transition words, click [here](#).
- If you need help fixing blind quotes, click [here](#).
- To see a sample essay in MLA format, click [here](#). To view a sample Works Cited, click [here](#):

Research Topic:

Introduction: NARRATIVE OR GENERAL BACKGROUND INTRODUCTION. . . Your thesis should be the last sentence in your introduction. Your introduction should begin broad and condense down to end with your **thesis**. You may use a global event, an anecdote (a short story/incident), background/general information etc. to lead up to your thesis, which should be the last sentence in your introduction. (Don't give away your body paragraphs in your introduction; (*i.e.* "School uniforms should not be instituted because they are w,x, y, and z"). Also, don't start with a question, definition, or three adjectives.

Example of a narrative introduction:

Topic: *Should students be allowed to leave campus for lunch?*

Thesis: *Students should be allowed to leave campus for lunch.*

Alex Van Hoobie Doobie hates school. He is the victim of the school lunchtime policy. He is small and always gets pushed to the back of the line. Unfortunately, he always has the dreaded "C lunch", which means he commonly gets little food because the cafeteria has run out. He is trapped and has no options. Each day grows a little less helpful. . . Alex's position is not uncommon. Many people suffer because students cannot leave for lunch. Therefore, something needs to change. Students should be allowed to leave campus for lunch.

Example of a general introduction:

Topic: *Should high school give homework?*

Thesis: *High schools should not assign homework.*

High schools are designed to prepare students for college and the working world. As part of many high schools, teachers assign homework to meet these goals. While homework is widely accepted in schools, it is not necessarily a good idea. There are better ways for schools to meet their objectives, which is why high school students should not be assigned homework.

Thesis:

*Helpful hints: *No three point thesis statements, no summary statements. . . Your topic develops into your theme, and then you write your thesis. Make sure you include the T.A.G. (title, author, genre) somewhere in your introduction.*

Topic Sentence for body paragraph #1: <i>(This is sentence revealing the specific topic of this paragraph; this is a sentence that should mention the main idea.)</i>
Example/Event #1 from <i>Romeo & Juliet</i> to support topic sentence:
Introduced/integrated QUOTE as evidence of statement above. Include parenthetical documentation:
This sentence should EXPLAIN the significance of the QUOTE above and help prove your thesis:
Transition + Example/Event #2 from <i>Romeo & Juliet</i> OR a scholarly secondary source to support topic sentence:
Introduced/integrated QUOTE as evidence of statement above. Include parenthetical documentation:
This sentence should EXPLAIN the significance of the QUOTE above and help prove your thesis:
Topic Sentence for body paragraph #2: <i>(This is sentence revealing the specific topic of this paragraph; this is a sentence that should mention the main idea.)</i> <i>Helpful Hint(s): Use transitions to smoothly change from one point to the next.)</i>
Example/Event #1 from <i>Romeo & Juliet</i> to support topic sentence:
Introduced/integrated QUOTE as evidence of statement above. Include parenthetical documentation:
This sentence should EXPLAIN the significance of the QUOTE above and help prove your thesis:
Transition + Example/Event #2 from <i>Romeo & Juliet</i> OR a scholarly secondary source to support topic sentence:

Introduced/integrated QUOTE as evidence of statement above. Include parenthetical documentation:
This sentence should EXPLAIN the significance of the QUOTE above and help prove your thesis:
Topic Sentence for body paragraph #3: <i>(This is sentence revealing the specific topic of this paragraph; this is a sentence that should mention the main idea.)</i> <i>Helpful Hints: Use transitions to smoothly change from one point to the next.</i>
Example/Event #1 from <i>Romeo & Juliet</i> to support topic sentence:
Introduced/integrated QUOTE as evidence of statement above. Include parenthetical documentation:
This sentence should EXPLAIN the significance of the QUOTE above and help prove your thesis:
Transition + Example/Event #2 from <i>Romeo & Juliet</i> OR a scholarly secondary source to support topic sentence:
Introduced/integrated QUOTE as evidence of statement above. Include parenthetical documentation:
This sentence should EXPLAIN the significance of the QUOTE above and help prove your thesis:
Topic Sentence for body paragraph #4: <i>(This is sentence revealing the specific topic of this paragraph; this is a sentence that should mention the main idea.)</i> <i>Helpful Hints: Use transitions to smoothly change from one point to the next.</i>
Example/Event #1 from <i>Romeo & Juliet</i> to support topic sentence:
Introduced/integrated QUOTE as evidence of statement above. Include parenthetical documentation:
This sentence should EXPLAIN the significance of the QUOTE above and help prove your thesis:
Transition + Example/Event #2 from <i>Romeo & Juliet</i> OR a scholarly secondary source to support topic sentence:
Introduced/integrated QUOTE as evidence of statement above. Include parenthetical documentation:
This sentence should EXPLAIN the significance of the QUOTE above and help prove your thesis:
Conclusion <i>Helpful Hints: The conclusion is set up opposite of the introduction; in the conclusion, you should start with your thesis and then move to more general ideas and the “bigger picture” afterward. The point of the conclusion is to explain the importance of the thesis and how it should answer the question, “So what?” and/or “Why does it matter?”.. Then provide a call to action; give your readers something extra to think about.</i>

Conclusion:

First Last Name

Swanson

9th Grade Literature & Composition -period of your class

DD Month YEAR

Title

Begin your essay here. Make sure your essay is written in MLA format. That means you need to ensure you have: a header, one inch margins, last name + page number, 12 pt. font in Times New Roman font, a title that reflects the theme of your essay, double-spacing, parenthetical documentation, and a Work Cited page. Also make sure you are writing in present tense, using third person only, maintaining a formal tone, and completely proving your thesis with textual evidence. Be sure this essay is a minimum of two pages (*not* including the Work Cited), and you have included at least *one* scholarly source (Galenet, Galileo, and print sources only), as well as the play in your paper and in your Work Cited.

Works Cited