**World Literature & Composition Research Assignment, Spring 2014**

**Assignments & due dates: *\*Note, there have been some changes in regards to due dates because of the snow days. Please record the correct dates in your agenda/technology device.***

Monday, 1/27: Decide who you are going to research, and have it approved by me. Finish reading *Persepolis* by 1/30.

Monday, 2/3 (foreign language lab): Research using Galenet, Galileo, and print sources. Begin gathering sources & working on outline template.

Tuesday, 2.4 (foreign language lab) : school cancelled/snow day. . . Work on outline at home.

Wednesday, 2/5 (media center) : Continue gathering sources & working on outline.

Thursday, 2/6 (media center): Continue gathering sources & working on outline.

Friday, 2/7 (TBA): **Outlines are due Monday, 2/10.**

Monday, 2/10 (media lab): Outlines are due today; begin working on rough drafts (and Works Cited) tomorrow.

Tuesday, 2/11- Thursday, 2/13 (media lab): Work on rough drafts (and Works Cited). Rough drafts are due by the end of class Thursday and should be shared using Google Docs.

Monday, 3/3-Tuesday, 3/4 (media center): Edit and finalize final drafts (and Works Cited).

Recap:

**Monday, 2/10: Outlines due (shared, sent, or printed)**

**Thursday, 2/13 : Rough draft & Works Cited due by the end of class today (shared using Google Docs)**

**Tuesday, 3/4 : Final draft & Works Cited due (shared and printed)**

**Date:** The final draft of your paper is due on March 4, 2014 by the end of class.   Late papers will result in a *10 point deduction per day*.  You must turn in a hard copy of your assignment, along with sharing it using Google Docs. We will be in the computer lab for the entire week of January 27th, and you can also utilize the school media center and writing labs after school. **This project is worth *15% of your final grade.***

**Length:** 2-4 pages (*not* counting the Works Cited page) Typed papers must be in MLA: twelve-point font, Times New Roman, double-spaced, and with one-inch margins.

**Topic:** The theme for our current unit is Individual vs. Society. In the book, *Persepolis*, Marjane Sartapi spotlights several characters who challenge the Iranian government and changing societal norms. Sartapi herself challenges her society by refusing to “flock” with her peers, and attempting to educate her readers about true Iranian history. Your assignment is to research another person who went against the norm and challenged society and/or overcame great obstacles for a cause. You will write about the person’s life, outline what led them to their cause, and how they were successful.

**Purpose:**The first purpose of this assignment is to make you an expert on someone.  Through this assignment, you will also better your research and writing skills, and prepare yourself for future research projects throughout your high school and college years.

**Examples:** Corrie ten Boom, Harriet Tubman, Jackie Robinson, Satchel Paige, William Wilberforce, William Booth, Ida B. Wells, Rosa Parks, Martin Luther King Jr., Mother Teresa, Ghandi, Juliette Low, Elie Weisel, Ben Carson etc.

**Form:**MLA format.  Information about proper MLA structure can be found on the following website:

<http://owl.english.purdue.edu/owl/resource/747/01/>

**Sources:**You must use *five* scholarly secondary sources in developing your paper, with a minimum of two being print sources.  You must give evidence of significant research efforts.     While Wikipedia is a useful source for finding references, it is not a source to be cited in your paper.

**Hand Ins:**You must submit an outline using the template I give you (Google Docs), a rough draft (Google Docs only), your final research paper (both a hard copy and Google Docs).

**What am I writing about?**

**Your Mission:**

Part 1: Identify a person that has changed their society by challenging societal norms.

Part 2: Outline this person’s life. Address what motivated them to challenge their society. Discuss their background, or where they came from, and highlight their achievements.

**How do I do this?**

*Writing a research paper is a process, from identifying a topic, to learning about it through research, to drawing a conclusion about it, to proving your thesis in your paper. DO NOT WORRY: You will get there!*

The Research Paper Process:

Step 1: Identify a topic. Who/what are you going to write about?

*Example: I am going to write about Corrie ten Boom, and how in light of Nazi Germany, Corrie and her family, resisted the corrupt norms of the time and hid Jews who were otherwise sentenced to death; her life story reflects the theme of society versus the individual, because she boldly fought the corrupt norms of the time and instead, stood up for justice.*

Step 2: Organize yourself BEFORE you begin researching. *(What do you already know? What do you need to learn?)*

Step 3: Collect scholarly sources. You may use both primary and secondary sources, as long as they are scholarly. Read them. Take notes on what you learn. *Note: If you could sum up this person’s accomplishments in three sentences, what would they be?*

Step 4: Develop a thesis—based on your research—that supports your point.

Step 5: Outline how you will defend your thesis. *(How will you prove your point? How will you convince us you are right?)* Fill out outline template.

Step 6: Organize your research and incorporate it into your outline. Outlines need to be shared with me using Google Docs.

Step 7: Using your outline, write a first draft, including parenthetical documentation and a Works Cited. Rough drafts need to be share with me using Google Docs.

Step 8: Edit and revise your draft.

Step 9: Clean it up! Write your final draft, including parenthetical documentation and a Works Cited. Final drafts need to be shared with me using Google Docs, *and* you need to print a final copy to submit it to me.

Dear Parent/Guardian:

Your son/daughter is required to write a documented research paper this semester as part of the English curriculum research unit. This project will require several hours of homework to support the many days we will devote to the paper in the media center, writing lab, and classroom. I ask you to continue to support and encourage your son/daughter in working on this important assignment.

As you may already know, the research paper is required by Fayette County Schools in all English classes. Failure to submit the research paper by the deadline will result in a lowered grade and possibly failure since it comprises ***15% of the semester grade***. Even if your son/daughter has an excused absence or field trip, the work is still due that day. It can be turned in ahead of the due date. If there is a problem beyond your control such as a severe illness or emergency, please contact me at [server.joye@mail.fcboe.org](mailto:server.joye@mail.fcboe.org)

*The final draft of the research paper is due Tuesday, March 4, 2014 by the end of class. A 10 point reduction will be taken for each day the paper is late.*

Please sign and return this acknowledgement by Monday, February 3, 2014. Thank you for your support.

Sincerely,

Joye Server

FCHS English

I acknowledge that I have reviewed this packet, and I am aware of the Fayette County High School policies regarding plagiarism and research as described in this packet and in the student handbook.

Student Signature Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Parent/Guardian signature Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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