

The slide features a solid blue background. On the left and right edges, there are decorative patterns of overlapping, colorful chevron shapes pointing towards the center. The colors used in these patterns are yellow, magenta, blue, and grey.

# Thursday, 11-06-14

Amer. Lit/Comp.

Bell Ringer: Thursday, 11-06-14

None today :)



# Upcoming Dates:

-Thursday (11/6) & Friday (11/7): Lab 2214: Work on outlines & research two scholarly secondary sources (Galenet, Galileo, and book sources only). **Outlines due: Monday, 11/10**

-Monday (11/10) & Tuesday (11/11): Fishbowl discussion (quiz grade): Come prepared with at least *three* bullet points per question.

-Wednesday (11/12): *The Crucible* test

- \*pencil & paper
- “C lunch” for 4th period next Wednesday

# Agenda:

**Standards: ELACC11-12W9:** Draw evidence from literary or informational texts to support analysis, reflection, and research.

ELACC11-12W1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

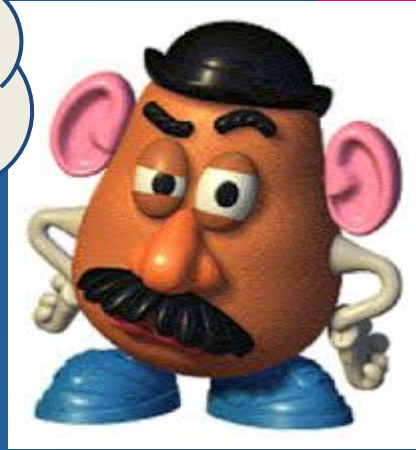
ELACC11-12W4: Produce clear and coherent writing. . .

*EQ('s): What is the next step in writing a literary analysis? (Outline) How can I improve my thesis? What should the blueprint of my outline look like?*

- Reading guides & quote charts for Acts III & IV = ½ credit today only
- Revised thesis statements? Due by tomorrow (Friday, 11/8) at latest.
- Examine the requirements for the documented sentence outline; yesterday, we examined a sample. . . Begin yours, and continue perusing scholarly secondary sources (book sources).

# Outline. . .

**“Don’t make me  
take out my  
angry eyes!”**



## MLA/Mechanics:

- Write complete entries.
- present tense
- third person only
- Use action verbs but not “shows”. . . Review list in packet.
- Use transition words.
- Use parenthetical documentation. . .
- How should you order your essay? What would be most persuasive/effective?

## Outline:

- thesis + body paragraphs only
- two scholarly sources not required for outline but encouraged!



# Homework

- Work on outlines.
- Fill out discussion questions for fishbowl discussion.
- Study for test!
- Research scholarly secondary sources. . .  
Take home password sheets.