

# Tuesday, 11-11- 14

American  
Literature/Composition A



# Bell Ringer: Tues., 11-11-14

None today

The slide features a light orange background. In the bottom-left corner, there are several overlapping blue geometric shapes, including triangles and polygons. In the bottom-right corner, there is a blue line graph with three peaks of varying heights, resembling a stylized mountain range or a data trend line.

# Upcoming Dates:

- Monday (11/10) & Tuesday (11/11): Fishbowl discussion (quiz grade): Come prepared with at least *three* bullet points per question. Staple & turn in both sheets at the end of class.
- Wednesday (11/12): *The Crucible* test
  - \*pencil & paper
  - “C lunch” for 4th period next Wednesday
- Monday (11/17) -Wednesday (11/19) Lab: Rough drafts due by the end of class Wednesday with a ten point deduction per day they’re edited/late.
- Final drafts due: Wednesday (12/10) by the end of class

# Agenda:

## Standards:

**ELACC11-12SL1:** Initiate and participate effectively in discussion (fishbowl questions)

**ELACC11-12SL1:** Initiate and participate effectively in a range of collaborative discussions(one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

**ELACC11-12SL3:** Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.

## EQ('s):

- Documented sentence outlines = half credit today only
- Distribute reading guides.
- Distribute end of the year schedule
- Discuss the rules for an effective fishbowl discussion (quiz grade).
- Finish discussion today. . . Submit both the “fishbowl discussion questions” & “outer circle critique questions” to the tray at the end of the discussion.