

Tuesday, 12-02-14

American Literature & Composition A

Agenda:

EQ ('s) : How did the Revolutionary era affect the literature? Why is the Declaration of Independence important? How is it persuasive? (History writes the literature!)

Yesterday. . .

Independent Study:

- Read “The Declaration of Independence” pp. 270-276.
- Take notes on important points.
- Pay special attention to the persuasive techniques!

Questions/File in the “Notes” section of your binder:

- If a government violates the [unalienable] rights of its people, what is the responsibility of the people?
- What policies are considered non-negotiable?
- This declaration is ultimately the creation of. . .

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- Obama speech analysis (via Google Docs) = half credit tomorrow only
- *Yesterday*: Read and discuss the “Modern Declaration of Independence”:
https://docs.google.com/a/mail.fcboe.org/document/d/1MsAAbgadBFYEB6AZX6LBUiOaV6jDT_RGFwq2EjXrmCg/edit
- Get your topic approved by me!
- Work on your personal declaration of independence:
<https://docs.google.com/a/mail.fcboe.org/document/d/1N-5ETspXapSZLVYZL0kQhgduZi2Zy7UslvmWY4i25L8/edit>
- Due: tomorrow/typed!

Vocabulary Test Format:

- Choose the best word to complete the following sentences.
- Identify the part of speech for the underlined word in the sentence.
- Pick the best definition for the underlined word in the sentence.
- Pick words from the bank of words, and write a sentence using the word that demonstrates an understanding of the word's meaning.

Upcoming Dates:

-Rough drafts... past due

-Personal declarations of independence due Wednesday, 12/03 by the beginning of class. Present them for extra credit!

Slight Change: Vocabulary test: Friday, 12/5 ***only lists 1-7**

Change: Final drafts due: Friday, 12/12 by 11:59 p.m.

Classwork/Homework:

- Work on personal declarations of independence! These are due tomorrow by the beginning of class. Present for extra credit!
- Study for your vocabulary test! (Lists 1-7)
- Come up with review questions for review game tomorrow!