

Friday, 03/13/15

11th Grade American Literature & Composition B.

Upcoming/Important Dates:

- **Thursday, 3/12:** Research rough drafts due by 11:59 p.m. to receive written teacher feedback; these must be submitted to turnitin.com.
- **Friday, 3/13:** Research rough drafts are due tonight by 11:59 p.m.; there will be a ten point deduction per day the essays are not submitted to turnitin.com
- Vocabulary quiz #2 lists 13 & 14 next Friday, 3/20

CCGPS Standards:

ELACC9-10W1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence

ELACC9-10W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

ELACC9-10W5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grades 9–10.)

ELACC9-10W6: Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

ELACC9-10W7: Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

ELACC9-10W8: Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

ELACC9-10W9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

Agenda: Friday, 03-13-15

- Passes?
- Copy SAT Vocabulary List 14.
- Use new link if you need it:
<http://api.turnitin.com/> **Due tonight/10 point deduction per day after today*
- Proofread aloud at least 2x.

Vocabulary Practice:

In order to commit your vocabulary words to memory, choose any 15 vocabulary words from lists 13 and 14, and write 15 original sentences. . . For extra credit, write one sentence for all 20 words! *You never know when you might see these on a test or exam!*

List 13 begins with “paragon” and ends with “bootleg”.

List 14 begins with “diatribe” and ends with “camaraderie”.

- Either highlight or underline the vocabulary words.
- **Due: TBA**

Vocabulary Sentences:

No credit: I feel melancholy.

Why not?

Credit: I feel melancholy seeing how today is September eleventh, knowing this was such a tragic day thirteen years ago.

Why?

Outline notes:

- third person, present tense
- Use action verbs; avoid “shows”.
- Use a variety of transition words.
- Fix all blind quotes.
- Cite line numbers for poetry (Poe lines 22-24)
- #3 sections must be complete for rough drafts (either more work/motif examples/place for scholarly sources)
- Outline = skeleton. . . Elaborate & analyze even more in your rough drafts!
- 2 scholarly sources: books, Gale, & Galileo

Turnitin/Register

2nd Period SPRING 2015 (11th):

Class ID: 9062232

Enrollment password: swanson2

Turnitin/Register

4th Period SPRING 2015 (11th):

Class ID: 9062240

Enrollment password: swanson4