Wednesday, 02-04-15

11th Grade American Literature & Composition B.

Standards:

- **Standards: ELACC11-12RL1:** Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
- **ELACC11-12RL2:** Determine two or more themes or central ideas of text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.
- **ELACC11-12RI7:** Integrate and evaluate multiple sources of information presented indifferent media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem
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- **ELACC11-12W5:** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing
- for conventions should demonstrate command of Language standards 1–3 up to and including grades 11-12.)
- **ELACC11-12W8:** Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and
- audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.

Bell Ringer: Wednesday, 02-04-15

None today:)

Agenda: Wednesday, 02-04-15

- Return Freddy D. narratives ASAP. (Check list)
- Essays due yesterday
- Donate books!:)
- Watch A & E's The Mystery of Edgar Allan Poe.
- Fill out viewing guide; you are responsible to know Poe fo' sho', as we will be studying him in depth & conducting research on his works.