

**Monday, 1-12-15**

American Literature & Composition B.

# Bell Ringer: Monday, 1-12-15

What is the benefit in reading Equiano and Douglass' slave narratives, rather than reading *about* them?

# The Middle Passage:



# Slave Ship



# Agenda:

- **Slave narratives** are autobiographical accounts by persons who suffered the horrors of slavery.
- 2 examples we're reading:
- excerpt from *The Interesting Narrative of the Life of Olaudah Equiano*
- excerpt from *Narrative of the Life of Frederick Douglass*

# Agenda:

- AP Night this Thursday @ 7:00 p.m. Commons
- Syllabus due tomorrow, 1/13.
- <http://www.youtube.com/watch?v=O9OZZ5oE0XA>
- Begin reading Chapters 1 & 2 of *The Narrative of The Life of Frederick Douglass*.
- reading guides & theme sheets
- free audio: <https://librivox.org/life-and-times-of-frederick-douglass-by-frederick-douglass/>

## Homework:

Narrative of the Life of Frederick Douglass: Read through Chapter 2, and work on reading guide questions.