

Thursday, 10-30- 14

9th Lit./Comp.

Bell Ringer: Thursday, 10-30-14

None today :)

Agenda:

Standards: ELACC9-10L4 + ELACC9-10L6: vocabulary acquisition. . .

ELACC9-10SL6: Demonstrate command of English language. . .

ELACC11-12SL3: Evaluate text (characters, words, emphasis etc.)

EQ'(s): How do I “show what I know”?

- Vocabulary Quiz #5 yesterday. . .Make it up within 5 days (if excused).
- Aside from a unit test, you are done with learning new SAT vocabulary this semester! More information regarding the **vocabulary test** will be forthcoming.
- Create a new Google Doc; complete the webquest for the novel.
- Finish discussing the short story, “The Censors” by Luisa Valenzuela pp. 185-188 tomorrow. . .
- Begin *Fahrenheit 451* soon . . .
- Who can read the novel online?! :) :) :)

Agenda:

- Complete a webquest.
- Create a Google Doc and share it with me.

Friday: Application: Pg. 189

File these in the “Class Work” section of your notebook:

Comprehension Check:

- Why does Juan become a censor?
 - What does Juan do when he finds his letter?
 - What finally happens to Juan?
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2. What is your opinion of Juan? What kind of character is he? Support your opinion with examples from the story.
 3. Explain how Juan changes throughout the story (using examples from the story).
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6. Why do you think censorship is more severe in dictatorships than in democracies? Do you think censorship is necessary in certain circumstances?