

Friday, 10-31-14
Happy
Halloween!

9th Lit./Comp.

Bell Ringer: Friday, 10-31-14

None today :)

Agenda:

ELACC9-10SL6: Demonstrate command of English language. . .

ELACC11-12SL3: Evaluate text (characters, words, emphasis etc.)

EQ'(s):

- Aside from a unit test, you are done with learning new SAT vocabulary this semester! More information regarding the **vocabulary test** will be forthcoming.
- Finish discussing the short story, "The Censors" by Luisa Valenzuela pp. 185-188.
- Take 10 mins to answer the following questions.
- Listen to NEA Big Read with Ray Bradbury: <https://www.youtube.com/watch?v=sLuDOEuwwso>
- What strikes you about this talk? TOTD. . .
- Who can read the novel online?! Volunteers, please! :) :) :)
- Begin reading *Fahrenheit 451* this week.

Friday: Application: Pg. 189

File these in the “Class Work” section of your notebook:

Comprehension Check:

- Why does Juan become a censor?
 - What does Juan do when he finds his letter?
 - What finally happens to Juan?
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2. What is your opinion of Juan? What kind of character is he? Support your opinion with examples from the story.
 3. Explain how Juan changes throughout the story (using examples from the story).
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6. Why do you think censorship is more severe in dictatorships than in democracies? Do you think censorship is necessary in certain circumstances?

Agenda:

- Full audio of *Fahrenheit 451*:

<https://www.youtube.com/watch?v=u7iBDXWPKqE>

- Full text of *Fahrenheit 451*:

<http://serverenglish.weebly.com/uploads/1/2/8/3/12834347/fahrenheit451fulltext.pdf>

5th period technology volunteers

- Cierra Walton
- Christian
- Robby
- Jabari
- Spencer
- Lindsey*
- Rheanna*
- Maurice
- Drevante

7th period technology volunteers

- Edward
- James
- Vasthi
- Xzavier
- Adam
- Tia
- Oliver
- Caitlin
- Alyssa
- Laura
- Tyrica
- Nia
- Uriah
- Jarred
- Trinity
- Shamar