

Wednesday, 12-03-14

9th Grade Literature & Composition A

Upcoming Dates:

Monday, 12/1

Rough drafts are late...

Tuesday, 12/02

"Study Guide Questions for *Fahrenheit 451*" = **half credit today only**

Tuesday, 12/2 & Wednesday, 12/3

Finish Fishbowl discussion

*Come prepared with at least 3 bullet points per question. Submit both sheets by the end of class Wednesday.

-Review questions for test are due tomorrow!

Thursday, 12/4

-Review game... Questions due!

Thursday, 12/11

Vocabulary test: Lists 1-7 *change

Friday, 12/5

Fahrenheit 451 test today

Friday 12/12

Final drafts due by the end of class

*10 point deduction per day they're late/edited

Agenda:

ELACC9-10RL1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

ELACC9-10RL2: Determine a theme or central idea of text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

ELACC9-10RL3: Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

[CCSS.ELA-LITERACY.SL.9-10.1.A](#) Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.

[CCSS.ELA-LITERACY.SL.9-10.1.C](#) Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions. [CCSS.ELA-LITERACY.SL.9-10.1](#). Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.

EQ('s): What would the world be like without books? What are some of the important themes in the text? What themes ring true in our society today? What commentary is Bradbury saying about society?

- ❖ You should be finished reading the novel! :) ***BRING NOVELS TO CLASS DAILY. Return ASAP.***
- ❖ Conclude fishbowl discussion today, and turn in both sheets.
- ❖ Formulate review questions for test... Due: tomorrow!

Classwork/Homework:

- Ten review questions due tomorrow!
- *Fahrenheit 451* test Friday!