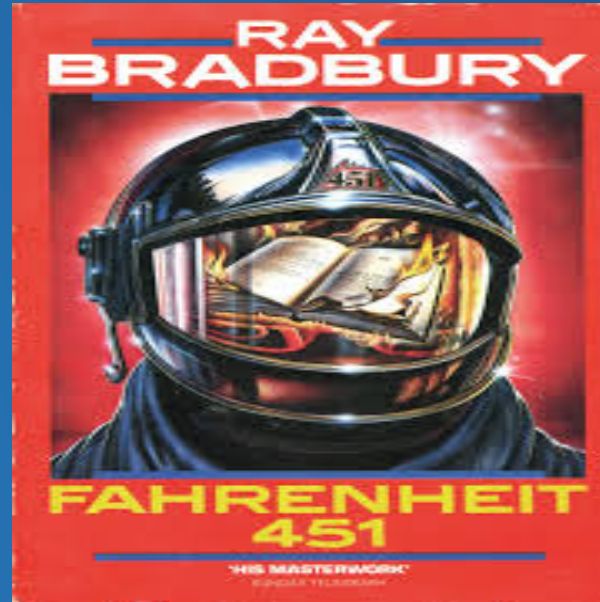


# Thursday, 11-06-14

## 9th Lit/Comp



Bell Ringer(s): Thursday, 11-06-14

None today :)



# Agenda:

**ELACC11-12SL3:** Evaluate text (characters, words, emphasis etc.)

**ELACC9-10RL1:** Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**ELACC9-10RL2:** Determine a theme or central idea of text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

**ELACC9-10RL3:** Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

## EQ('s): What would the world be like without books? Why did Ray Bradbury name the novel what he did?

- No more vocabulary quizzes this semester. . . The vocabulary test will be TBA.
- Continue reading the novel, *Fahrenheit 451*.
- Begin working on select pages in packet soon.
- Expect pop quizzes over the novel!
- Choose research topic. . .
- Begin brainstorming thesis & locating scholarly secondary source information.
- Refresher on how to use Gale
- Outline: <https://docs.google.com/a/mail.fcboe.org/document/d/1YbJRdXSj-V2Tm3TGXZe-Blp12pblMRcbJWlk3VR9q0Q/edit>

## *Fahrenheit 451* Essay Topics: Tell me today!

1. Censorship and the suppression of ideas.
2. The power and value of ideas.
3. The meaning of a life richly lived.
4. The power of interpersonal relationships.
5. The power of conflicting ideas in developing a concept of truth, and the risk to the uneducated or ignorant of falling prey to propaganda.
6. The deadening power of technology when it suppresses or replaces true human interaction or experience.
7. The value and meaning of a free society. (While there are some risks to a free society, the threat of a society that suppresses freedom is the very possibility of being truly human.)

# Research Grade Breakdown

Name:

Topic: /2

Thesis: /5

DSO: /50

Rough Draft: /100

Final Draft: /100

Final Grade / = 257 points

\*Research counts as 10% of the final grade.\*

The slide features a solid blue background. In the top right corner, there are several overlapping, stylized arrow-like shapes pointing left, in colors of magenta, yellow, and light blue. In the bottom left corner, there are overlapping shapes in light blue and grey.

# Notes:

1st (green sticky notes): pp.

5th (yellow sticky notes): pp.

7th (blue sticky notes): pp.

# Notes/Literary Terms:

- **Epigraph:** a short quotation or saying at the beginning of a book or chapter, intended to suggest its theme.

If they give you ruled paper,  
write the other way (Jimenez).

# Notes:

**Salamander:** a mythical lizard-like creature said to live in fire or to be able to withstand its effects.





# The salamander & phoenix



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# Why is this true?



# 1st Period: Technology Volunteers

- Leylah
- Breanna
- Dierra
- J. Forbes.
- Keirah
- Kaiya
- Whitney
- Taryn

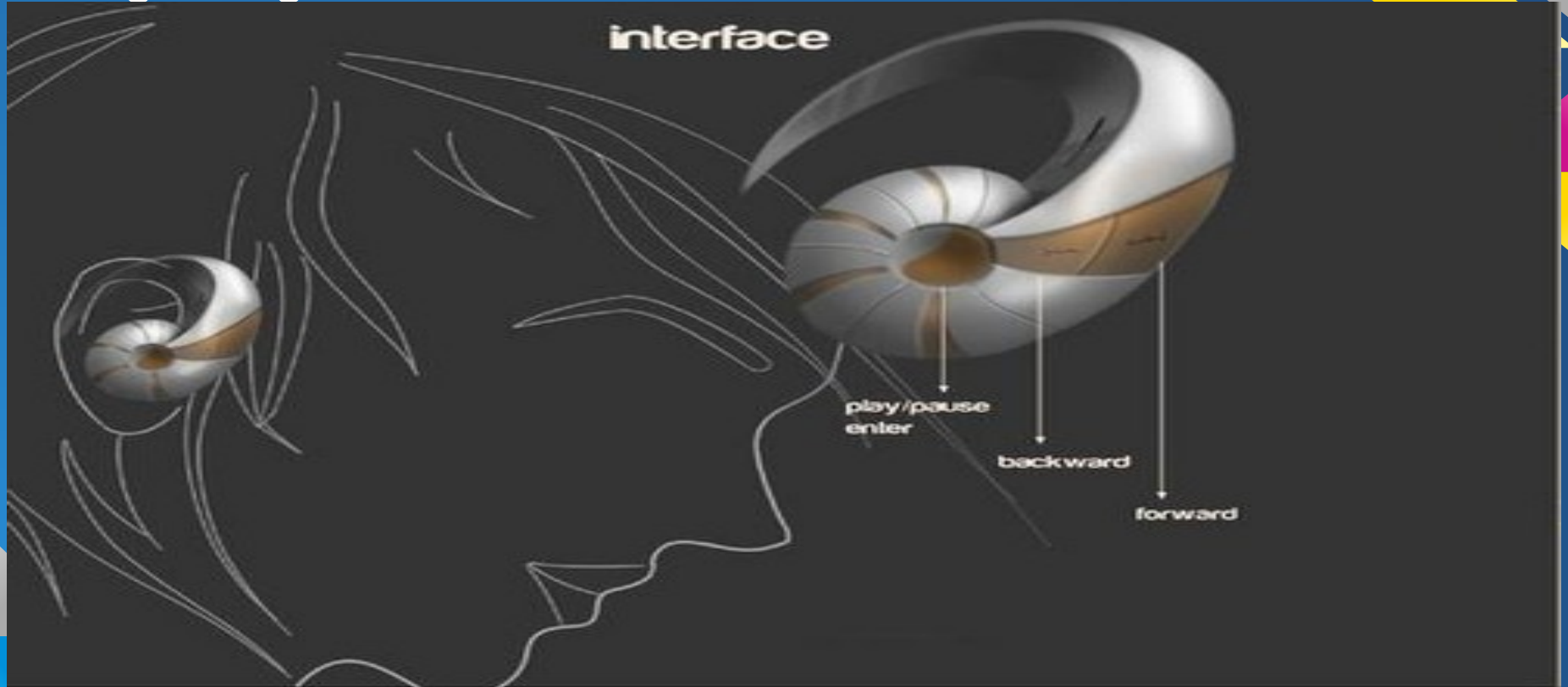
# 5th Period: Technology Volunteers

- Cierra Walton
- Christian
- Robby
- Jabari
- Spencer
- Lindsey\*
- Rheanna\*
- Maurice
- Drevante

# 7th Period: Technology Volunteers

- James
- Vasthi
- Xzavier
- Adam
- Tia
- Oliver
- Caitlin
- Alyssa
- Laura
- Tyrica
- Nia
- Uriah
- Jarred
- Trinity
- Jalil

What do you think Bradbury is hinting about regarding the seashells?

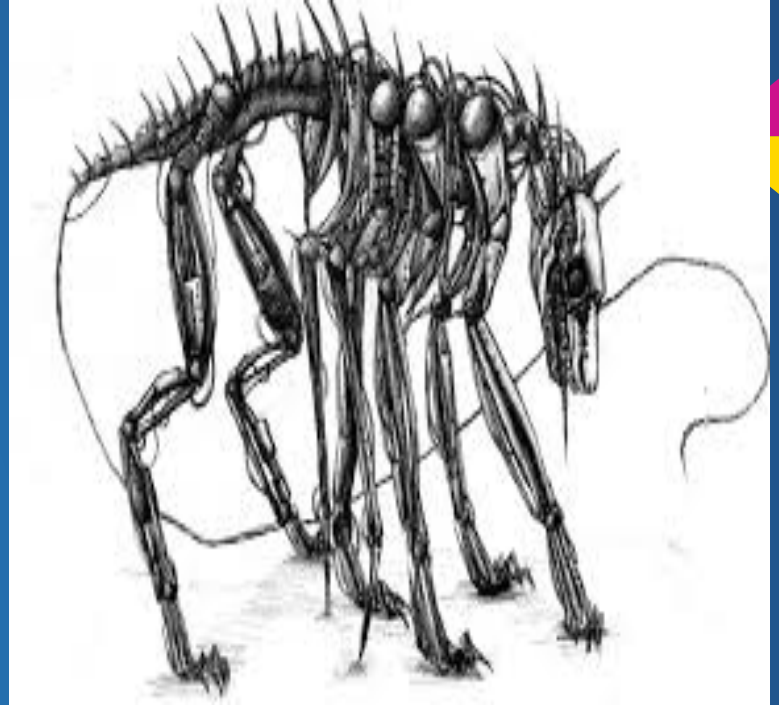




HINT HINT:



# the Mechanical Hound





# The Mechanical Hound

