

Documented Sentence Outline (to help you with your essay): Copy and paste this into a *new* Google Doc, and complete the outline.

Example of parenthetical documentation: (Bradbury 88).

- ***A full copy of both the text of Fahrenheit 451 and the audio version are posted to my website:***

<http://serverenglish.weebly.com/9th-grade-fall-2014.html>

<p>Introduction: NARRATIVE OR GENERAL BACKGROUND INTRODUCTION. . . YOUR THESIS SHOULD BE THE LAST SENTENCE IN YOUR INTRODUCTION.</p> <p><i>Helpful hints: *No definitions, rhetorical questions, or “three adjectives” in your introduction. . .)</i></p>
<p>Topic: censorship and its suppression of ideas</p>
<p>Thesis:</p> <p><i>Helpful hints: *No three point thesis statements, no summary statements. . . Your topic develops into your theme, and then you write your thesis. Make sure you include the T.A.G. (title, author, genre).</i></p> <p>In Ray Bradbury’s novel <i>Fahrenheit 451</i>, the society loses its power and purpose, because individuals lose their ability to live a full life.</p> <p><i>*Brainstorming for body paragraphs: involving relationships (4), meaningful activities (2), freedom (3) and rich ideas (1)</i></p>
<p>Topic Sentence for body paragraph #1:</p> <p>Under a dystopia, a government tries to manipulate the society by using tactics like censorship to control the thoughts and the actions of the people.</p>
<p>Example/Event #1 from <i>Fahrenheit 451</i> to support topic sentence:</p>
<p>Introduced/integrated QUOTE as evidence of statement above. Include parenthetical documentation:</p>
<p>This sentence should EXPLAIN the significance of the QUOTE above and help prove your thesis:</p> <p>This is important, because the novel depicts how people are brainwashed and reveals the dangers in suppressing the freedom of thought.</p>
<p>Example/Event #2 from <i>Fahrenheit 451</i> OR a scholarly secondary source to support topic sentence:</p> <p>In another instance, (novel) OR Similarly, (scholarly source)</p>
<p>Introduced/integrated QUOTE as evidence of statement above. Include parenthetical documentation:</p>

This sentence should EXPLAIN the significance of the QUOTE above and help prove your thesis:
Topic Sentence for body paragraph #2: <i>Helpful Hint(s): Use transitions to smoothly change from one point to the next.</i>
Example/Event #1 from <i>Fahrenheit 451</i> to support topic sentence:
Introduced/integrated QUOTE as evidence of statement above. Include parenthetical documentation:
This sentence should EXPLAIN the significance of the QUOTE above and help prove your thesis:
Example/Event #2 from <i>Fahrenheit 451</i> OR a scholarly secondary source to support topic sentence:
Introduced/integrated QUOTE as evidence of statement above. Include parenthetical documentation:
This sentence should EXPLAIN the significance of the QUOTE above and help prove your thesis:
Topic Sentence for body paragraph #3: <i>Helpful Hints: Use transitions to smoothly change from one point to the next.</i> (Topic: Censorship & the suppression ideas) Often times, the media is used as a tool for censorship, .
Example/Event #1 from <i>Fahrenheit 451</i> to support topic sentence:
Introduced/integrated QUOTE as evidence of statement above. Include parenthetical documentation:
This sentence should EXPLAIN the significance of the QUOTE above and help prove your thesis: This is important, because it portrays a society where the government suppresses so much knowledge that a person is not free to think for himself, but rather must blindly follow the authority over him.
Example/Event #2 from <i>Fahrenheit 451</i> OR a scholarly secondary source to support topic sentence:
Introduced/integrated QUOTE as evidence of statement above. Include parenthetical documentation: Moreover, Rafeek McGiveren deepens this argument when stating, “Bradbury's work depicts controllers of mass communication and other producers of entertainment to exploit the public's

desire for easy gratification by disseminating only mindless escapism, which the exploited willingly consume to the exclusion of independent thought” (McGiveren).

This sentence should EXPLAIN the significance of the QUOTE above and help prove your thesis:

Topic Sentence for body paragraph #4:

Helpful Hints: Use transitions to smoothly change from one point to the next.

Example/Event #1 from *Fahrenheit 451* to support topic sentence:

Introduced/integrated QUOTE as evidence of statement above. Include parenthetical documentation:

This sentence should EXPLAIN the significance of the QUOTE above and help prove your thesis:

Example/Event #2 from *Fahrenheit 451* OR a scholarly secondary source to support topic sentence:

Introduced/integrated QUOTE as evidence of statement above. Include parenthetical documentation:

This sentence should EXPLAIN the significance of the QUOTE above and help prove your thesis:

Conclusion:

Helpful Hints: The conclusion is set up opposite of the introduction; in the conclusion, you should start with your thesis and then move to more general ideas and the “bigger picture” afterward. The point of the conclusion is to explain the importance of the thesis and how it should answer the question, “So what?” and/or “Why does it matter?”.. Then provide a call to action; give your readers something extra to think about.

First Last Name

Swanson

9th Grade Literature & Composition -period of your class

DD Month YEAR

Title

Begin your essay here. Make sure your essay is written in MLA format. That means you need to ensure you have: a header, one inch margins, last name + page number, 12 pt. font in Times New Roman font, a title that reflects the theme of your essay, double-spacing, parenthetical documentation, and a Work Cited page. Also make sure you are writing in present tense, using third person only, maintaining a formal tone, and completely proving your thesis. Be sure this essay is a minimum of two pages (*not* including the Work Cited), and you have included two scholarly sources (Galenet, Galileo, and print sources only), as well as the novel in your paper and in your Work Cited.

Works Cited

McGiveron, Rafeeq O. "What 'Carried the Trick'? Mass Exploitation and the Decline of Thought in Ray Bradbury's *Fahrenheit 451*." *Extrapolation* 37.3 (Fall 1996): 245-256. Rpt. in *Contemporary Literary Criticism*. Ed. Jeffrey W. Hunter. Vol. 235. Detroit: Gale, 2007. *Literature Resource Center*. Web. 6 Nov. 2014.

The Work Cited should be on its own page. . . For this essay, you need to include the full citations for *Fahrenheit 451* and your TWO scholarly secondary sources that you incorporated into your essay.

If you need help citing ELECTRONIC sources, click here:

<https://owl.english.purdue.edu/owl/resource/747/08/>

If you need help citing BOOK/PRINT sources, click here:

<https://owl.english.purdue.edu/owl/resource/747/06/>